



INTRODUCTORY LETTER 2021-22
THEME 6-HOW WE EXPRESS OURSELVES
GRADE – 4

17th January 2022

In this unit, learners will learn about different ways of expressions through verbal and non-verbal aspects including body language and gestures. The theme will widen the perspective of learners as they will inquire about multiple strategies of expressing feelings and communicating ideas in a responsible way to influence the society.

Central Idea- Ways in which we express our ideas and feelings have an impact on societies and communities.

Lines of Inquiry-

- Ways of expression
- Impact of expressions on society
- Responsible ways of expression

Key Concepts-

- **Form-**They will explore the various elements of verbal and non-verbal communication.
- **Connection**–They will explore how various means of expressions convey different messages in community.
- **Responsibility**-They will be able to identify responsible ways to communicate ideas through verbal and non-verbal ways.

Learner Profile-

- **Communicator**-They will learn to communicate messages, thoughts and feelings effectively and explicitly to others.
- **Open-Minded**-They will learn to be receptive of the ideas and perspective of others.
- **Risk Taker**–They will be able to independently select self-way of expression and explain their choice for it.

Approaches to Learning-

- **Social Skill**-They will learn the importance of expression and its impact on a society.
- **Communication Skill**-They will be able to convey ideas and feelings effectively and respectfully.

At Home Reinforcement-

The following are some ideas that parents can discuss with the child at home to reinforce what they are learning at school in real life situations

- Encourage your child to read texts around including books and journals and discuss their perspective.
- Discuss the influence of different forms of ‘Arts’.

Subject Focus- Social Studies, Language, ICT, Art, Music and Dance.

Website:

www.understood.org

<https://kidshealth.org/en/teens/powerpositive.html>

<https://youtu.be/1sfM-xx7tHI>

https://youtu.be/u_0lySVFOrY

<https://youtu.be/8AGgbIQyqR8>

We look forward to your support and feedback to make learning enjoyable and successful for our learners.

Thank You!

SANSKAR SCHOOL
GRADE- 4
Assignment 25
Date: Monday, 17th January 2022

ENGLISH

Letter Writing

Letter Writing is an art. Basically, it is of two types:

- Informal letter writing
- Formal letter writing

Basic Parts of a Letter-

While drafting a letter, the following points must be followed:

- **Sender's Address:** A letter must begin with sender's address. It will inform the receiver of the letter which will enable him to send the reply if he feels so.
- **Receiver's Address:** Without the address of the receiver the letter cannot reach the destination. It also talks about the person for whom the letter is meant.
- **Date:** Date is also an important point so; date must be specified.
Subject: After date, subject must be specified.
- **Salutation or Greeting:** The words used for Salutation or Greeting. It depends on the person the letter is addressed to.
- **Main Body:** The message or information to be conveyed is written here.
- **Subscription:** Letter must be ended with a polite leave taking such as yours truly, yours sincerely, yours affectionately etc.
- **Signature:** The name of the sender is written at the end.

Example of Informal Letter

Write a letter to your elder sister about your ambition in life.

Lotus Hostel
Adarsh Public School
Bangalore
Dated: 17th January 2022

Dear sister

I have received your letter just now. I am happy to know that everything is well at home. You have asked me to write what I want to become. I wish to become a doctor. I like this profession the best as it is very noble. As I am good in science especially in Biology so I think it suits me much. I want to cure the people and help the poor. May God help me in achieving my aim! Kindly pay my best regards to mother and father. Love to you.

Your loving brother
Rohit

Reference: Compacta Grade4

MATHS:

Fractions

Do the classwork questions given on **page no 100**.

HINDI:

दिए गए वीडियो को देखकर **अभ्यास-पत्र** पूरा कीजिए ।

Video Link: https://youtu.be/_V7lQnsxLzk

अभ्यास -पत्र (पर्यायवाची शब्द)

1.कोष्ठकों में दिए गए शब्दों के पर्यायवाची शब्द लिखकर वाक्य पूरे कीजिए ।

क .-----हमारे सबसे उपयोगी मित्र हैं । (वृक्ष)

ख .-----में बादल छाए हैं । (अम्बर)

ग .मेरा -----घर के नज़दीक है । (पाठशाला)

घ .बच्चे -----में खेल रहे हैं । (बगीचा)

ड. -----हमें सबसे ज्यादा प्यार करती हैं । (माता)

2. नीचे कुछ शब्द दिए गए हैं । ऐसे तीन -तीन शब्द जो एक -दूसरे के पर्यायवाची हैं, उचित स्थान पर लिखें -

रात्रि , राजीव, अतिथि , रजनी,पंकज , मेहमान ,सखा , ,निशा ,दोस्त ,कमल ,मित्र ,आगंतुक

3. दिए गए शब्दों के दो -दो पर्यायवाची शब्द लिखें -

क .कपड़ा - -----
ख .सूर्य - -----
ग .दिवस - -----
घ .पर्वत - -----
ड .मानव - -----

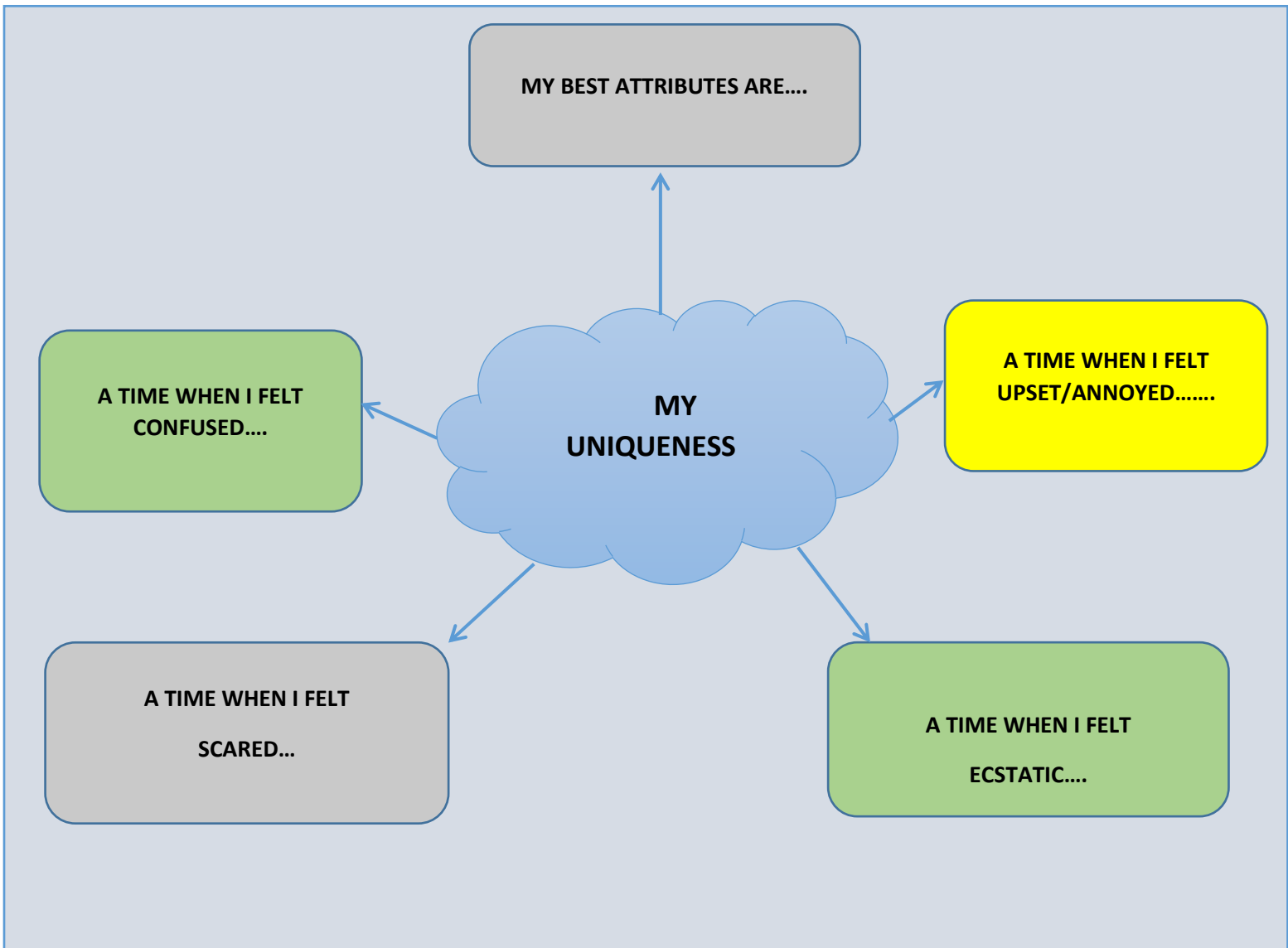
UOI:

I AM UNIQUE

Each individual expresses in different ways to situations, that is what makes them unique and incomparable from others.

TASK- Watch the video and ponder to write, how you would express yourself in the following situations.

Video - <https://youtu.be/cKQIOVjxmfs>



G.K:

“Space travel is life-enhancing, and anything that’s life-enhancing is worth doing. It makes you want to live forever.”

Let’s identify the different satellites from **page 58&59** in your resource book.

MUSIC:

SONG – वन मत काटो रे

PART 1

वन मत काटो रे भईया, न मत काटो रे
वन मत काटो रे भईया, वन मत काटो रे

इसे ले जा कर अपने घर में आग जलाओगे
या फिर इसको काट छांट कर घर में लगाओगे
ये जो कुल्हाड़ी पेड़ पे मारी, तुमने अपने पैर पर मारी
अरे पास की नहीं रे सोचो दूर निहारो रे

P.E:

Watch the video and practice some basics **fitness exercises**.

Video Link: <https://youtube.com/shorts/hd1zfhZ6QAs?feature=share>